

Survey Sections –DFM Urban Students 2017

Section I. Survey and interviewer data

1.1. Start time

[Short answer]

1.2. Date

[Short answer]

1.3. Where is the survey being conducted?

Question type is “radio button”

- Lima
- Cusco

1.4. Surveyor ID:

[Short answer]

1.5. Surveyor name:

["Surveyor name" is pre-loaded]

1.6. Enter the code of the student being surveyed, according to the route.

[Short answer]

1.7. Is your name “Student name”?

If the name of the student that you want to survey doesn't appear, YOU HAVE ENTERED THE WRONG STUDENT CODE. Go back and enter the code correctly.

Question type is “radio button”

- Yes
- No

1.8. Is your birthday [Month] of [day], [Year]?

If no date appears, select “No”

Question type is “radio button”

- Yes [skip 1.9.]
- No

1.9. What is your birthday?

[Short answer]

1.10. “Student’s name”, were you enrolled in school in 2016?

Confirm that the student was enrolled in SOME SCHOOL; it doesn't matter if the student wasn't enrolled in the school that is part of your route.

Question type "radio button"

- Yes [Skip to 1.12]
- No

1.11. Why weren't you enrolled in school in 2016?

- Economic difficulties
- School is far away (transportation problems)
- Because they got pregnant or impregnated someone else
- Because they had a child
- Because they got married/started living with someone
- They were expelled
- They withdrew because that would have had to repeat a grade/school was going badly
- Because they had health problems
- Because of the health problems of a family member
- Because they don't consider school to be important
- Because they work instead
- Because they moved somewhere else
- Because they didn't feel good in the school environment
- Because they graduated from high school

1.12. Have you applied to a technical school or university?

Question type is "radio button"

- Yes
- No

1.13. Are you enrolled in a technical school or university?

Only ask if the student responded to question 1.11 with "they graduated from high school" Question type is "radio button"

- Yes
- No

1.14. Did you go to "Name of School" in 2016?

Question type is "radio button"

- Yes [Skip to 1.16]
- No

1.15. What school did you go to in 2016? Nombre del colegio

Don't use tildes on vowels. **Enter a word or the first letters of the institution name and then select it from the list. If the student does not know the name of the school, write -98 to continue and write the name of the school.**

[Name of school is pre-loaded]

1.16. In 2016, were you enrolled in ["Pre-loaded 2016 Grade"]?

Question type is "radio button"

- Yes [Skip to 1.18.]
- No

1.17. What grade were you enrolled in 2016?

Select the grade that the student was enrolled in in 2016

Question type is "radio button"

- 5th year of primary school
- 6th year of primary school
- 1st year of high school
- 2nd year of high school
- 3rd year of high school
- 4th year of high school
- 5th year of high school

FOR THE SURVEYOR: Read the informed consent form aloud if the person asks for it or has not yet read it in the letter of assent. After reading, ask the student if he or she has any questions and then have the participant sign the consent form. Di bit citubye wuth the survey if the person does not agree to sign the consent form.

You have been invited to participate in the study, "Choosing a better future," by Christopher Neilson, a professor at Princeton University. The purpose of this text is to help you make the decision about whether to participate in the research.

What is the purpose of the research?

The Ministry of Education, Princeton University, and the NGO, Innovations for Poverty Action (IPA), are conducting research on the opinions of Peruvian students, parents and teachers regarding the importance of education, their expectations for the future, and the use of student time after school. As a Peruvian student, your participation is very important to ensure that the results represent what Peruvian students think about these topics.

What does it mean to participate?

If you are willing to participate, we will ask you a number of questions to learn about your thoughts on education and your expectations for the future. It is possible that we might record a few seconds of a set of three questions that appear at the end of the survey. There are no right and wrong answers. You can decide whether or not to participate in the survey. You are also free to stop at anytime, and you can refuse to answer any questions you are not comfortable answering.

How long will participation take?

We hope the survey will last between 60 and 70 minutes.

What are the risks to participating?

There are no risks to participating. There are no right and wrong answers, and your answers will only be shared with the research team.

What are the benefits to participating?

Your participation does not have any direct benefits. The project will contribute to the improvement of the tools used to improve the educational experience of other students.

Is there compensation for participation?

There is no monetary compensation for participating in the study.

What happens to the information that is shared?

The researchers will maintain complete CONFIDENTIALITY with respect to the information obtained in this study. That means that no one will be able to see your answers except for the research team. No one will analyze your answers using your name; you'll only be identified by a number. After the analysis, the results will be published in a scientific journal. Your name will never appear in the publication or any document related to this project.

Is it mandatory to participate? Can you withdraw your consent after the survey begins?

Participation is not mandatory and you can withdraw your consent at any time.

1.18. Signing here means that you agree to participate in the study.

Once the participant has signed the consent form, give them a copy of the form. **If the participant doesn't want to sign on the tablet, write NO and take a photo of the signature on the physical document.**

1.19. Did "Student Name" sign the consent form on the TABLET?

Once the participant has signed the informed consent form, give them a copy of the form.

Question type is "radio button"

- Yes
- No

If the answer is "Yes," remember to also get the guardian's signature on one of the physical consent forms. Also, you must take a photo of the signature on the document.

Section II. Parent/Guardian Information

2.1. Do you live at home with your mom, dad, or another guardian?

The guardian is adult that is responsible for the child in the case that the child doesn't live with their parents at home.

Question type is "radio button"

- Father or male guardian
- Mother or female guardian

2.2. Is your parent/guardian named "Parent/Guardian Name"?

The name of the adult responsible for the child. If the text that appears has -9 or similar codes, respond NO and correct the data by entering the adult's name.

Question type is "radio button"

- Yes
- No

2.3. Enter the PATERNAL LAST NAME of the parent/guardian. Just the paternal last name. Don't use tildes on the vowels.

[Short answer]

2.4. Enter the MATERNAL LAST NAME of the parent/guardian. Just the maternal last name. Don't use tildes on the vowels.

[Short answer]

2.5. Enter the NAMES of the parent/guardian
Don't use tildes on the vowels

[Short answer]

2.6. ¿Do you know "Name of the parent/guardian"?

Question type is "radio button"

- Yes
- No

2.7. Enter the NAMES of the parent/guardian
Don't use tildes on the vowels

[Short answer]

2.8. What district do you live in?

[Pre-loaded district information]

2.9. What is your home address?

Enter the entire address, but leave out the district. Don't use tildes on the vowels.

[Short answer]

2.10. What is the closest reference point to your house?

Enter a large street, market, grocery store, hospital, bridge, etc. Don't use tildes on the vowels.

[Short answer]

Module III. About your siblings that are in school

3.1. Do you have OLDER siblings in school in the year 2016?

Question type is "radio button"

- Yes
- No [Skip to 3.3]

3.2. How many OLDER siblings were enrolled in school in 2016?

[Short answer]

3.3. Do you have YOUNGER siblings in school in the year 2016?

Question type is "radio button"

- Yes
- No [Skip to 3.5]

3.4. How many YOUNGER siblings were enrolled in school in 2016?

[Short answer]

Section IV: School environment

4.1. Is your #1 best friend in your grade a boy or a girl?

IF THE STUDENT DOESN'T HAVE BEST FRIENDS, ASK FOR THEIR CLOSEST FRIENDS

Question type is "radio button"

- Male
- Female

4.2. Who is your #1 best friend?

[Short answer]

4.3. Is your #2 best friend in your grade a boy or a girl?

IF THE STUDENT DOESN'T HAVE BEST FRIENDS, ASK FOR THEIR CLOSEST FRIENDS

Question type is "radio button"

- Male
- Female

4.4. Who is your #2 best friend?

[Short answer]

4.5. Is your #3 best friend in your grade a boy or a girl?

IF THE STUDENT DOESN'T HAVE BEST FRIENDS, ASK FOR THEIR CLOSEST FRIENDS

Question type is "radio button"

- Male
- Female

4.6. Who is your #3 best friend?

[Short answer]

4.7. How would you feel if you had to change schools in 2017?

Question type is "radio button"

- I would be happy
- I would feel the same
- It would make me sad
- It would make me very sad

4.8. Do your parents care if you do badly in a course?

Question type is "radio button"

- They don't care at all [Skip to 4.10.]
- They don't care very much [Skip to 4.10.]
- They care
- They care a lot

4.9. What do your parents do if you do badly in a course?

Question type is "radio button"

- They scold me
- They help me with my studies
- Other
- Nothing

4.10. What do your parents do if you do badly in a course? Other – (specify)

[Short answer]

4.11. What would happen if you did badly on an exam in Math or Natural Science?

- My parents wouldn't know or they wouldn't care
- My parents wouldn't like it but nothing would happen
- My parents wouldn't like it and they would scold me
- My parents would be very bothered and they would punish me

4.12. ¿ What would happen if you did badly on an exam in Social Studies or Communication class?

- My parents wouldn't know or they wouldn't care
- My parents wouldn't like it but nothing would happen
- My parents wouldn't like it and they would scold me
- My parents would be very bothered and they would punish me

4.13. Do you attend a prep-school or academy IN ADDITION TO school?

Question type is "radio button"

- Yes
- No

4.14. During the 2015 school year, did you see a series of videos related to how much adults earn in Peru?

Question type is "radio button"

- Yes
- No

4.15. How many times did you watch the videos?

Question type is "radio button"

[Short answer]

4.16. Did you like the videos?

Question type is "radio button"

- Yes
- No
- I don't know

4.17. Did the figures shown about the country averages seem credible to you?

Question type is "radio button"

- Yes
- No
- I don't know

4.18. Do you think these figures apply to you, too?

Question type is "radio button"

- Yes
- No
- I don't know

4.19. Do you remember completing a survey about the incomes of people of different levels of education?

Question type is "radio button"

- Yes

- No
- I don't know

4.20. When you answered the survey questions, did you respond with what you REALLY thought about the people?

Question type is "radio button"

- Yes
- No
- I don't know

4.21. Did the video make you change the way you think about how much you will earn in the future?

Question type is "radio button"

- Yes
- No
- I don't know

4.22. Did the video make you change the way you think about how much you will earn in the future??

Question type is "radio button"

- Yes
- No
- I don't know

<ul style="list-style-type: none"> • NOTE: Only ask questions 4.23 – 4.3 to participants who are not currently studying

4.23. When exactly did you stop going to school?
Only for students who didn't go to school in 2016

Question type is "radio button"

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December

4.24. Why did you drop out of school?
Read ALL of the choices aloud.

- Economic difficulties
- School is far away (transportation problems)
- Because they got pregnant or impregnated someone else
- Because they had a child
- Because they got married/started living with someone
- They were expelled
- They withdrew because that would have had to repeat a grade/school was going badly
- Because they had health problems
- Because of the health problems of a family member
- Because they don't consider school to be important
- Because they work instead
- Because they moved somewhere else
- Because they didn't feel good in the school environment
- Other

4.25. Did you ask for advice or counseling about that decision at the school you were attending?

- Yes
- No

4.26. Who decided that you should drop out?

- I decided alone
- I decided, but because of a request/pressure from my family/parents/guardians
- I decided together with my family/parents/guardians
- My family/parents/guardians decided but they took my opinion into consideration
- My family/parents/guardians decided without asking me

4.27. When you responded to the survey, did you respond with what YOU REALLY THOUGHT about people's earnings figures?

Question type is "radio button"

- Yes
- No

4.28. Thinking about your person situation, do you think you'll go back to school?

Question type is "radio button"

- Yes
- No

4.29. When do you think you'll go back to school?

Question type is "radio button"

- Next year
- After 2017 (the school year starting in 2018)
- I haven't decided

4.30. If there were no obstacles, would you like to go back to school?

Question type is “radio button”

- Yes
- No

Module V: About your activities

5.1. Do your parents/guardians give you an allowance?

Question type is “radio button”

- Yes
- No [Skip to 5.3.]

5.2. How much do your parents/guardians give you as an allowance per week?
Enter in Soles/.

[Short answer]

5.3. If you wanted, or had wanted, to leave school altogether to work, would your parents or guardians let you?

Question type is “radio button”

- Yes
- No

5.4. ¿How many days of school did you miss in November of 2016?
Only count the days between Monday and Friday during which there was school

[Short answer]

5.5. If you want to miss a day of school, do your parents let you?
If the respondent declined, ask the same about Monday-Friday activities.

Question type is “radio button”

- Yes
- No

5.6. Do your parents/guardians let you work for money?

Question type is “radio button”

- Yes
- No

Section VI: Choosing a better future

6.1. Can you tell me activities you did on a typical day of school in 2016? What time did you wake up on a school day between Monday and Friday? Based on the response, follow the subsequent question structure.

4 am	
5 am	
6 am	
7 am	
8 am	
9 am	
10 am	
11 pm	
12 pm	
1 pm	
2 pm	
3 pm	

6.2. What did you do right after waking up? – ACTIVITY 1

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.3. What did you right after waking up? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.4. How long did this activity last?

Don't enter activities that lasted less than 40 minters. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am – 6 am	
6 am – 7 am	
7 am – 8 am	
8 am – 9 am	
9 am – 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm – 1 pm	
1 pm – 2 pm	
2 pm – 3pm	
3 pm – 4 pm	
4 pm - 5 pm	

5 am – 6 pm	
6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.5. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.6. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.7. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.8. What did you do next? – ACTIVITY 2

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play

- Other

6.9. What did you do next? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.10. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 am - 12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 pm - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 pm - 9 pm	
9 pm - 10pm	
10 pm - 11 pm	
11 pm - 12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.11. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.12. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.13. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.14. What did you do next? – ACTIVITY 3

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is "radio button"

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.15. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.16. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	

6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.17. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.18. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.19. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.20. What did you do next? – ACTIVITY 4

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.21. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.22. How long did this activity last?

Don't enter activities that lasted less than 40 minters. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.23. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.24. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.25. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.26. What did you do next? – ACTIVITY 5

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is "radio button"

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.27. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.28. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	

8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.29. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.30. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.31. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.32. What did you do next? – ACTIVITY 6

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.33. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.34. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.35. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.36. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.37. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.38. What did you do next? – ACTIVITY 7

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is "radio button"

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.39. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.40. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	

12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.41. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.42. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.43. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.44. What did you do next? – ACTIVITY 8

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.45. What did you do next?– Other (Specify)

Don’t use tildes on the vowels

[Short answer]

- 6.46. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 am - 12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3 pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 pm - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 pm - 9 pm	
9 pm - 10 pm	
10 pm - 11 pm	
11 pm - 12 am	
12 pm - 1 am	
1 am - 2 am	
2 am - 3 am	
3 am - 4 am	
4 am - 5 am	

- 6.47. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

- 6.48. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

- 6.49. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.50. What did you do next? – ACTIVITY 9

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.51. What did you do next?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.52. How long did this activity last?

Don't enter activities that lasted less than 40 minters. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	

1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.53. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.54. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.55. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.56. What did you do next? – ? – ACTIVITY 10

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Question type is “radio button”

- School
- Work
- Chores
- Study
- Leisure/Relax/Play
- Other

6.57. What did you do right after waking up?– Other (Specify)

Don't use tildes on the vowels

[Short answer]

- 6.58. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 am - 12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3 pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 pm - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 pm - 9 pm	
9 pm - 10 pm	
10 pm - 11 pm	
11 pm - 12 am	
12 am - 1 am	
1 am - 2 am	
2 am - 3 am	
3 am - 4 am	
4 am - 5 am	

- 6.59. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

- 6.60. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

- 6.61. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.62. You answered that last week you studied/did homework for “0” minutes per week day (between Monday and Friday)? How much time did you spend studying/doing homework for the following classes on ONE average day between Monday and Friday? – Mathematics/Natural Sciences

Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.63. How much time did you spend studying/doing homework for the following classes on ONE average day between Monday and Friday? – Spanish Language and Social Studies

Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.64. How much time did you spend studying/doing homework for the following classes on ONE average day between Monday and Friday? – Other classes

Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.65. Can you tell me what activities you did on a typical weekend day this year? What time did you wake up last week on a weekend day? (Saturday or Sunday)

4 am	
5 am	
6 am	
7 am	
8 am	
9 am	
10 am	
11 pm	
12 pm	
1 pm	
2 pm	
3 pm	

6.66. What did you do right after waking up?– ACTIVITY 1

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar

- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.67. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

6.68. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.69. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.70. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.71. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.72. What did you do next?– ACTIVITY 2

Pregunta del tipo "radio button"

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.73. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

6.74. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 pm - 12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	

5 am – 6 pm	
6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.75. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.76. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.77. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.78. What did you do next?– ACTIVITY 3

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

- 6.79. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

- 6.80. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

- 6.81. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

- 6.82. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.83. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.84. What did you do next?– ACTIVITY 4

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo "radio button"

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.85. What did you do right after waking up? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.86. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am - 11 am	
11 pm - 12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3 pm	
3 pm - 4 pm	

4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.87. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.88. Did you do this activity at home or somewhere else?

Question type is "radio button"

- At home
- Outside the home

6.89. Did you get paid for this activity?

Question type is "radio button"

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.90. What did you do next?– ACTIVITY 5

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo "radio button"

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)

- Otra actividad

6.91. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

6.92. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.93. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.94. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.95. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.96. What did you do next?– ACTIVITY 6

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.97. What did you do right after waking up? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.98. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am – 6 am	
6 am – 7 am	
7 am – 8 am	
8 am – 9 am	
9 am – 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm – 1 pm	
1 pm – 2 pm	
2 pm – 3pm	

3 pm – 4 pm	
4 pm - 5 pm	
5 am – 6 pm	
6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.99. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.100. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.101. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.102. What did you do next?– ACTIVITY 7

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)

- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.103. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

6.104. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.105. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.106. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.107. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.108. What did you do next?– ACTIVITY 8

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.109. What did you do right after waking up? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.110. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am – 6 am	
6 am – 7 am	
7 am – 8 am	
8 am – 9 am	
9 am – 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm – 1 pm	
1 pm – 2 pm	
2 pm – 3pm	

3 pm – 4 pm	
4 pm - 5 pm	
5 am – 6 pm	
6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.111. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.112. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.113. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.114. What did you do next?– ACTIVITY 9

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)

- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.115. What did you do right after waking up? – Other (Specify)
Don't use tildes on the vowels

[Short answer]

6.116. How long did this activity last?
Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am - 6 am	
6 am - 7 am	
7 am - 8 am	
8 am - 9 am	
9 am - 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm - 1 pm	
1 pm - 2 pm	
2 pm - 3pm	
3 pm - 4 pm	
4 pm - 5 pm	
5 am - 6 pm	
6 pm - 7 pm	
7 pm - 8 pm	
8 am - 9 pm	
9 pm - 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm - 1 am	
1 am - 2 am	
2am - 3am	
3 am - 4 am	
4 am - 5 am	

6.117. Did you do this activity out of obligation or because you wanted to?

Question type is "radio button"

- Obligation
- Of my own volition

6.118. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.119. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.120. What did you do next?– ACTIVITY 10

The selected activity must have lasted at least a half hour. If the activity mentioned lasted less, group it with or go with the next one.

Pregunta del tipo “radio button”

- Escuela
- Trabajar
- Ayudar (o similar, como quehaceres o deberes en hogar)
- Estudiar o hacer tareas (o similar)
- Ocio / descanso / juego (incluye comer y transportarse)
- Otra actividad

6.121. What did you do right after waking up? – Other (Specify)

Don't use tildes on the vowels

[Short answer]

6.122. How long did this activity last?

Don't enter activities that lasted less than 40 minutes. If necessary, ask again and group activities as indicated above.

4 am - 5 am	
5 am – 6 am	
6 am – 7 am	
7 am – 8 am	
8 am – 9 am	
9 am – 10 am	
10 am 11 am	
11 pm -12 pm	
12 pm – 1 pm	

1 pm – 2 pm	
2 pm – 3pm	
3 pm – 4 pm	
4 pm - 5 pm	
5 am – 6 pm	
6 pm – 7 pm	
7 pm – 8 pm	
8 am – 9 pm	
9 pm – 10pm	
10 pm 11 pm	
11 pm -12 am	
12 pm – 1 am	
1 am – 2 am	
2am – 3am	
3 am – 4 am	
4 am – 5 am	

6.123. Did you do this activity out of obligation or because you wanted to?

Question type is “radio button”

- Obligation
- Of my own volition

6.124. Did you do this activity at home or somewhere else?

Question type is “radio button”

- At home
- Outside the home

6.125. Did you get paid for this activity?

Question type is “radio button”

- Yes, in money
- Yes, in non-monetary compensation
- Yes, in non-monetary compensation and money
- No

6.126. You answered that last week you studied/did homework for “0” minutes per weekend day? How much time did you spend studying/doing homework for the following classes? – Mathematics/Natural Sciences
Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.127. How much time did you spend studying/doing homework for the following classes on an average weekend day? – Spanish Language and Social Studies
Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.128. How much time did you spend studying/doing homework for the following classes on an average weekend day? – Other classes
Express time in MINUTES. You must distribute a total of “0” MINUTES of study.

[Short answer]

6.129. In an earlier question, you said that you received MONETARY payment for activity/job you did. How much did you earn PER WEEK the last week for the job/activity? Enter in Soles/. **Make sure the response is the WEEKLY amount Enter -97 if the participant doesn’t want to share the payment.**

[Short answer]

6.130. In an earlier question, you responded that you received NON-MONETARY payment for an activity/job you did. What did you receive last week for this activity/job?
Enter the name of the item. Do not mention the amount or unit. For example, if the student says “two cups of milk,” enter “milk”. **Don’t use tildes on the vowels. Make sure the response is the WEEKLY payment.**

[Short answer]

6.131. How much was the item that you received as a weekly payment worth in (Soles/.)?
Enter in Soles/. **Make sure the response is the WEEKLY amount. Enter -97 if the participant doesn’t want to share the payment information. If the student doesn’t know how to respond, ask how much they would get for the item if they sold it.**

[Short answer]

6.132. If you DIDN’T work for payment last week, how much do you think you WOULD have earned FOR THE WEEK if you had worked FULL-TIME?
Enter in Soles/. **A FULL-TIME JOB IS DEFINED AS 8 HOURS PER DAY, 5 DAYS PER WEEK. Enter -97 if the participant doesn’t want to share the amount.**

[Short answer]

Módulo VII. Questions about work

7.1. In the last week, did you work or do chores for more than 4 hours in one day?

Question type is “radio button”

- Yes
- No [Skip to 7.3.]

7.2. In the last week, did you work or do chores for more than 6 hours in one day?

Question type is “radio button”

- Yes
- No

7.3. Did you happen to observe any of the following while you worked last week?
Specify that the questions only refer to the activity/work that was performed by the student.

	Yes	No
Are you in places where you have noticed an adult physically abusing other children or peers?		
Are you in places where you have noticed an adult humiliating other children or peers?		
Are you in places where you have noticed other children or peers being sexually abused?		
Have you worked or done chores in dangerous areas (underground, under water, at heights greater than 2 meters, or confined spaces)		
Have you worked or done chores using machinery, dangerous tools, or had to lift anything heavy?		
Have you worked or done chores in unhealthy environments (Dirty, contaminated)? Have you been exposed to chemicals, drugs, or other dangerous liquids or substances? To electricity, heat, fire, cold? Loud noise or vibrations?		
Have you worked or done chores for long hours (more than 8 hours in one day), at night (between 7pm and 7am), or have you been isolated by your employer?		

7.4. In 2016, did you do any of the following?
Specify that the questions apply only to activities/jobs the student did themselves.

	Yes	No
Have you worked or done chores around metallic mines (example: gold mine) or non-metallic mines (example: quarries)? (Regardless of whether it was under ground or in rivers)		
¿Have you used tools or machinery that require special training or experience? (example: saws, picks, shovels, motor vehicles, explosives, or animal powered vehicles?)		
Are you in places where you have noticed other children or peers being sexually abused?		

¿Have you been exposed to chemicals, toxic fumes, vapors, toxic gases, or industrial gases?		
Have you worked/done chores in an artisanal brick or adobe factory where decorative stones are made?		
Did you work or do chores on the high sea or underwater pulling up heavy fishing nets or compressed air containers, inspecting dykes, or repairing boats?		
Did you work or do chores in the fishing industry, in the commercialization of marine animals, carrying excessive weight, spending a large amount of time in water, or using sharp instruments?		
Were you at heights over 2 meters high		
Did you have direct contact or risk direct contact with electricity?		
Did you endure continuous or repetitive loud noises?		
Were you exposed to radiation (like x-rays, radiation from dangerous materials, phosphorescent, etc.?)		
Were you in contact with dirty or sick animals, or animals that carry diseases? Were you in contact with any fluid from those animals (blood, giblets, bones, leather)?		
Did you produce, distribute or sell alcoholic beverages in bars, cantinas, night clubs or casinos?		
Did you work in photography workshops or printing centers with recording equipment or photography?		
Were you in charge of taking care of elderly people, babies, or young children?		
Have you been in enclosed, isolated, or narrow spaces with poor ventilation?		
Were you exposed to too much cold or too much heat either continuously or intermittently?		
Did you lift or move heavy loads? For example, as a stevedore or as a carrier?		
Did you collect trash or waste? For example, as a recycler?		
Did you transport, manipulate, or take care of valuable objects or substances?		
Have you been exposed to the manufacture of explosives or pyrotechnics?		

7.5. In 2016, did you do a job/activity under the following conditions?

Specify that the question refers only to activities or jobs that the student did themselves.

	Yes	No
Did you have long shifts (over 7 hours a day)?		
Did you work or help out without safety measures or with poor sanitation		
Did you work or help out with transportation (in the city or otherwise)?		
Were you unable to go to school, spend time with your friends, or communicate with family because of work you did?		

Were you in danger of physical, psychological or sexual abuse? Example: at risk of being in fights, being heat, yelled at, insulted, or violated through inappropriate touching?		
Did you work or help out as a live-in maid in someone else's house (family members or others?)		
Have you been in entertainment settings that endangered your physical, psychological, or moral integrity? For example, canteens, bars, controversial shows, etc.		
Did you work between 7pm and 7am without the authorization of a judge?		
Did you work or help out in the street?		

- 7.6. In 2016, did you work or do chores in the following conditions?
Specify that the question only refers to conditions the student personally worked in?

	Yes	No
Did you ever work without pay, food, or by force?		
Did you work as part of a debt? For example: to pay off your parents/guardian/family member's debt?		
Were you recruited to work with armed groups?		
Have you ever been offered work as a prostitute, or in pornographic photos or videos?		
Have you ever been offered work/have you worked in illegal activities? For example: drug production or distribution, robbery, assaults, threats, etc.?		

Section VIII. Questions about work

- 8.1. How much have you thought about the education you would like to have in the future?
Read the choices aloud.

Question type is "radio button"

- I have never thought about it.
- I haven't thought very much about it.
- I've thought about it a little.
- I've thought about it a lot.

- 8.2. What is the probability that you finish HIGH SCHOOL by the time you're 35 years old?
Instead of probability, you can say "possibility". Don't note the answer, just enter the range. **Between 0 and 100, how likely do you think it is that...?**

Question type is "radio button"

- 0%
- 10%
- 20%
- 30%
- 40%

- 50%
- 60%
- 70%
- 80%
- 90%
- 100%

8.3. What is the probability that you finish technical school or university by the time you're 35 years old?

Instead of probability, you can say "possibility". Don't note the answer, just enter the range. **Between 0 and 100, how likely do you think it is that...?**

Question type is "radio button"

- 0%
- 10%
- 20%
- 30%
- 40%
- 50%
- 60%
- 70%
- 80%
- 90%
- 100%

8.4. What level of education do you think your parents/teachers think you will achieve?
Read ALL of the alternatives aloud to the participant.

Question type is "radio button"

- They think I won't complete primary school
- They think I will complete primary school and then start working
- They think I will complete high school and then start working
- They think I will complete a technical program and then start working
- They think I will complete a university degree and then start working

8.5. What level of education would you like to complete?
Read ALL of the alternatives aloud to the participant.

Question type is "radio button"

- Not finish high school
- Finish high school [Skip to 8.7]
- Finish a technical program [Skip to 8.7]
- Get a university degree [Skip to 8.7]

8.6. Why do you think you won't finish high school?
Select ALL options that the student considers to be relevant.

Question type is "radio button"

- My parents don't support me enough
- I think I can work without finishing high school
- My friends won't finish high school either
- Health problems
- I don't like to go to school
- The teachers don't know how to teach and I don't learn very much
- My peers hit me
- Other

8.7. Why do you think you won't finish high school? – Other (specify)

Only enter an answer here if the student responded "Other" in question 8.6

[Short answer]

8.8. Why do you think you'll only finish high school?

Select ALL options that the student considers to be relevant.

Question type is "radio button"

- My parents can't pay for education past high school
- It doesn't align with my personal interests
- My parents don't want me to stay in school
- I don't have the aptitude to continue in school
- No one in my family has gone beyond high school
- My friends and peers won't continue past high school
- I think I can work without further study
- Other

8.9. What do you think is the reason you will only finish high school? – Other (specify)

Only enter an answer here if the student responded "Other" in question 8.6

[Short answer]

8.10. How old would you like to be when you have your first child?

[Short answer]

Section IX. Choosing higher education options and careers

9.4. Who decides if you will pursue higher education, for which career, and at which educational institution?

Question type is "radio button"

- Just me
- Me, with recommendations from my parents or teachers
- Me, along with my parents or teachers
- My parents or teachers, but they'll take my opinion into account
- My parents or teachers alone

9.5. If you had to choose a university or technical career TODAY, what INSTITUTION of higher education would you study, depending on the career that you are eligible given the APP?

Don't use tildes on the vowels. **Enter a word or the first letters of the name of the institution, and then select the institution from the list. If the student doesn't know what institution they would like to attend, write -98 to continue. If they do not know, skip to 9.10.**

Name of the institutions: [Pre-loaded information]

9.6. Name of the institution that the student would like to attend.

Select the name from the list. If the institution is not on the list, return to the previous screen and try entering more precise text.

9.7. Do you know if the institution is an institute or university?

Select just ONE of the options.

Question type is "radio button"

- Institute
- University
- I don't know

9.8. Do you know if it's public or private?

Select just ONE of the options.

Question type is "radio button"

- Public
- Private
- I don't know

9.9. Do you know where it's located?

Select just ONE of the options.

Question type is "radio button"

- Lima
- Outside of Lima
- I don't know

9.10. Considering the tuition costs and monthly fees, how much do you think studying in the institution you previously chose will cost PER MONTH?

Write the amount that the student approximated school will cost PER MONTH

[Short answer]

9.11. IF YOU DID NOT HAVE TO PAY ANYTHING for higher education, and YOU HAD GUARANTEED ADMISSION to the university of your choice in Peru, what institute or university would you like to study in?

Don't use tildes on the vowels. **Enter a word or the first letters of the name of the institution, and then select the institution from the list. If the student doesn't know what institution they would like to attend, write -98 to continue.**

Name of the institutions: [Pre-loaded information]

9.12. Do you know if the institution is an institute or university?

Select just ONE of the options.

Question type is "radio button"

- Institute
- University
- I don't know

9.13. Do you know if it's public or private?

Select just ONE of the options.

Question type is "radio button"

- Public
- Private
- I don't know

9.14. Do you know where it's located?

Select just ONE of the options.

Question type is "radio button"

- Lima
- Outside of Lima
- I don't know

9.15. Which factors do you consider most important in the selection of a higher education INSTITUTION?

Select the 5 most important and order them from 1 to 5, where 1 is the most important. There are a lot of options so make sure to read the all carefully before the student responds.

Question type is "radio button"

- Earning a good salary after receiving my degree
- Low tuition
- My relatives had studied in the institution
- My friends are planning to go to the institution
- It will be easier to find work once I have a degree from the institution
- I am interested in the kind of work graduates from the institution do
- I have seen ads for the institution and it seems good
- The institution grants me a scholarship
- the institution has the best/most modern campus
- It is easily accessible, in terms of transportation

9.16. Which factors do you consider most important in the selection of a higher education MAJOR/DEGREE?

Select the 5 most important and order them from 1 to 5, where 1 is the most important. There are a lot of options so make sure to read the all carefully before the student responds

Question type is "radio button"

- It will be easier to find a well-paid job with this degree
- It won't take long to get the degree
- I like the combination of courses that the major offers

- This track attracts the best students
- My friends are planning to do similar tracks
- I have seen ads and it seems like a good major
- It is the most prestigious major
- My relatives studied similar majors
- My family wants me to choose it
- I like the kind of work people who got the degree do
- My skills are appropriate for the major

Section V: School History

10.1. Have you been going to the same school since the 5th year of primary school?

Question type is "radio button"

- Yes
- No

10.2. What school did you go to in the 2015 school year? Write the name and then select in from the list.

[Pre-loaded school information]

10.3. Were you in the same school in 2014 as in 2015?

Question type is "radio button"

- Yes [Skip to 10.5]
- No

10.4. What school did you go to in the 2014 school year? Write the name and then select in from the list. Make sure the district is correct. If it doesn't appear, enter the next more precisely. If it still doesn't work, enter nothing.

[Pre-loaded school information]

10.5. Were you in the same school in 2013 as in 2014?

Question type is "radio button"

- Yes [Skip to 10.7]
- No

10.6. What school did you go to in the 2013 school year? Write the name and then select in from the list. Make sure the district is correct. If it doesn't appear, enter the next more precisely. If it still doesn't work, enter nothing.

[Pre-loaded school information]

10.7. Were you in the same school in 2012 as in 2013?

Question type is "radio button"

- Yes [Skip to 10.9]

- No

10.8. What school did you go to in the 2012 school year? Write the name and then select in from the list. Make sure the district is correct. If it doesn't appear, enter the next more precisely. If it still doesn't work, enter nothing.

[Pre-loaded school information]

10.9. Were you in the same school in 2011 as in 2012?

Question type is "radio button"

- Yes [Skip to 10.11]
- No

10.10. What school did you go to in the 2011 school year? Write the name and then select in from the list. Make sure the district is correct. If it doesn't appear, enter the next more precisely. If it still doesn't work, enter nothing.

[Pre-loaded school information]

10.11. In what grades were you in a different school?

Question type is "radio button"

- 5th year of primary school
- 6th year of primary school
- 1st year of high school
- 2nd year of high school
- 3rd year of high school
- 4th year of high school
- 5th year of high school

Message for the participant:

"Now I'm going to ask three open-ended questions about your opinions about education and the future you would like to have."

Please tell the respondent that their spoken answers won't be associated with their name.

10.12. Where do you see yourself in 20 years? What types of things do you see yourself doing? Please record the participant's answers (but don't exceed 25 seconds). To record, press the button to the left and wait until the time keeper starts.

10.13. What do you think about your school in general?

Please record the participant's answers (but don't exceed 25 seconds). To record, press the button to the left and wait until the time keeper starts.

If the student has dropped out of school, ask what they think of the last school they attended. Ask the parent/child to speak in Spanish.

[Short answer]

10.14. What do you think of education?

Please record the participant's answers (but don't exceed 20 seconds). To record, press the button to the left and wait until the time keeper starts.

Ask the parent/child to speak in Spanish.

[Short answer]

10.15. Did the student have trouble using the PEC application?

Question type is "radio button"

- Yes
- No

10.16. Would you give us your cell phone or home phone number?

Enter -99 if the person doesn't know their own number. Enter -98 if they don't have a phone. Enter -97 if the person didn't want to share their number.

[Short answer]

10.17. What it a lot of work to fill out the survey?

Question type is "radio button"

- Yes
- No

The survey questions end here.

Thanks for your participation!

This section is just for the surveyor

i. Reference

Choose one of the options below, keeping in mind that the first is the classic method provided by SCTO and the second is through a separate application. For the second option, you will receive clear instructions. **Remember that if you select one, you can't go back and change your answer if you think the other is more convenient.**

Question type is "radio button"

- GPS SCTO (normal)
- GPS Coordinates (application)

ii. Geo-reference points for the home

Make sure you're not under a concrete roof, and that the Tablet GPS is turned on. **This GPS data should only be taken from the participant's home.**